



CASE STUDY: PUPIL VOICE

# CADAXTON PRIMARY SCHOOL

**Ideas into Action**



  
**Vocaleyes**



**"Learning & growing together, being our best forever."**



## **Good ideas to improve school.**

At a Digital Democracy event delivered by Vocaleyes Trainer Sarah Hoss, 70 Year 5 and 6 pupils at Cadoxton Primary School crowd-sourced their ideas for school improvements. All pupils were free to suggest ideas in response to an open question: 'Your Good Ideas to Improve School' and also rate and debate each other's ideas using a digital democracy platform. Within 24 hours a further 21 pupils signed-up. Year 6 pupils also videoed themselves suggesting ideas.

In the afternoon, a focus group (made of one Year 5 class) also added and debated ideas for what equipment they would like in the Junior Playground.

The youngsters (perhaps for the first time - ever) also posted, rated and debated ideas for improving their local community in a public District Vocaleyes community group.

The ideas generated around improving their school indicated typical themes around the school estate, services, teaching and learning, resources, timetabling, enrichment & sports opportunities and facilities. Where a similar idea was suggested by more than one pupil the idea with the highest rating is included in the report (to avoid duplication).

# Ideas into action

Some of the ideas generated by Pupil Voice at Cadaxton Primary School



Ideas categorised into action group topics	Average rating	Average rating
More enrichment	4.77	Helping Year 2 or Reception 4.25
Enrichment - more time	4.7	Art club 4.24
More after school and in school clubs	4.65	A show and tell 4.24
A school trip every month based on topic	4.63	Science classes for Year 5 - 6 4.22
More colouring pencils	4.62	Let the kids write the Christmas play 4.2
30 mins free time	4.62	Yr 6 Pupils helping younger pupils 4.13
A trip for the class with best attendance	4.62	Handwriting and spelling learning 4.05
Fun learning activities	4.55	Learn different languages 3.94
Do more lego	4.4	More music! 3.94
Art competition	4.39	

A number of other groups were also setup on the Vocaleyes platform to give ideas for improvement including:

The Eco Action Group, the SNAG (healthy eating) Action Group, a Sports Leaders Action Group, a Global Citizens Action Group, a Welsh Action Group, a Digital Learners Action and a Cadaxton for children group.

## Vocaleyes provided quantitative & qualitative data

Ratings (votes) and comments in favour, neutral and against a proposal. Here's a small selection of the online debating captured on the day:

### New grass patch

...would be good because we can play football on it and when we fall over we won't cut our skin.

No sorry it will make us muddy!

### New science class Y5/6

This would be great because when we have had science classes before everybody enjoyed it so please could we have some more classes.

I would like to have some more science because it is fun and it helps us learn.

Yes and it's FUUUUUUUUUUNNN!!!!!!!!!!!!!!!!!!!!!!

Who's Idea is this?? Because I love science!!!!!!!!!!!!!!!!!!!!!!

# Impact

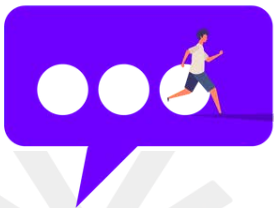
- 6,728 total interactions captured with pupils (Pupil Voice group) with 4 admins.
- 96 active members, 207 ideas, 5,420 ratings, 112 replies, 989 comments.
- Total replies + comments = 91,101. Result: 8 actions with 5 learning - 3 tangible and 1 action assigned.

# 6,728

Interactions

# 207

Ideas generated



## Next steps:

The School's Senedd will report all actions to the learners and create 'You Said - We Did' posters to promote their activities. Any actions requiring review by the Head-teacher or the school Governors will be referred to them and they will report back (for actions to reported onto Vocaleyes). Ideas for the community will be passed on to the appropriate authorities. Any actions will be recorded.

The Senedd will decide their strategy as they go along into their Vocaleyes group (as suggested by members of the Senedd). Action groups will utilise Vocaleyes to agenda-set. They will utilise Vocaleyes to assist in engaging pupils in deciding what questions they need to answer and to involve learners in ideas-generation and setting priorities.

Mr Tweedley, the Vocaleyes ambassador received training and support in maintaining the groups and undertaking any admin tasks. It was decided to categorise all the ideas under the school's Action Group headings (these groups are run by the school senedd and meet regularly to discuss ideas and priorities.)



**Vocaleyes can help your School, College or University find the best way to put ideas into action.**